

# GCSE Chemistry Edexcel

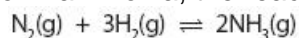
## Equilibrium

## Past paper questions booklet

## Questions

Q9.

When nitrogen and hydrogen react to form ammonia, the reaction can reach a dynamic equilibrium.



(a) Explain what is meant by a **dynamic equilibrium**.

(2)

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(b) In industry, the reaction between nitrogen and hydrogen is affected by the conditions used.

(i) The pressure used is 250 atmospheres.

Explain how the use of a higher pressure would affect the equilibrium yield of ammonia.

(2)

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(ii) The reaction between nitrogen and hydrogen to form ammonia is exothermic. The temperature used is 450°C.

Explain how the use of a lower temperature would affect the equilibrium yield of ammonia.

(2)

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(ii) The reaction between nitrogen and hydrogen to form ammonia is exothermic.

The temperature used is 450°C.

Explain how the use of a lower temperature would affect the equilibrium yield of ammonia.

(2)

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(iii) Even at 450°C, the reaction is very slow.

State what is used in industry to overcome this problem.

(1)

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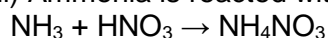
(c) (i) Calculate the minimum volume of hydrogen required to completely convert 1000 dm<sup>3</sup> of nitrogen into ammonia.

(1)

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volume of hydrogen = ..... dm<sup>3</sup>

(ii) Ammonia is reacted with excess nitric acid, HNO<sub>3</sub>, to make ammonium nitrate, NH<sub>4</sub>NO<sub>3</sub>.



Calculate the mass of ammonium nitrate produced by the complete reaction of 34 g of ammonia.

(Relative atomic masses H = 1.0, N = 14, O = 16)

(3)

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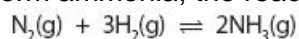
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mass of ammonium nitrate produced =.....g

**(Total for Question = 11 marks)**

**Q10.**

When nitrogen and hydrogen react to form ammonia, the reaction can reach a dynamic equilibrium.



In industry, the reaction between nitrogen and hydrogen is affected by the conditions used.

(i) The pressure used is 250 atmospheres.

Explain how the use of a higher pressure would affect the equilibrium yield of ammonia.

**(2)**

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(ii) The reaction between nitrogen and hydrogen to form ammonia is exothermic. The temperature used is 450°C.

Explain how the use of a lower temperature would affect the equilibrium yield of ammonia.

**(2)**

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(iii) Even at 450°C, the reaction is very slow.

State what is used in industry to overcome this problem.

**(1)**

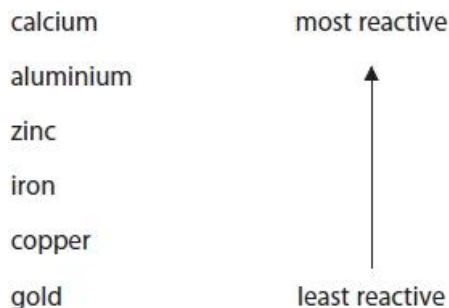
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**Q11.**

Most metals are extracted from ores found in the Earth's crust.

The method used to extract a metal from its ore is linked to the reactivity of the metal.

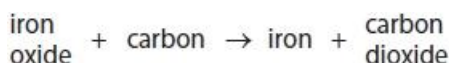
Part of the reactivity series is shown in Figure 2.



**Figure 2**

Iron ore contains iron oxide.

Iron is extracted from iron oxide by heating the oxide with carbon.



(i) In this reaction

- ☐ **A** carbon is reduced
- ☐ **B** iron oxide is neutralised
- ☐ **C** iron oxide is reduced
- ☐ **D** iron is oxidised

(1)

(ii) The formula of the iron oxide is  $\text{Fe}_2\text{O}_3$ .

Calculate the maximum mass of iron that can be obtained from 240 tonnes of iron oxide,  $\text{Fe}_2\text{O}_3$ .  
(relative atomic masses: O = 16, Fe = 56)

(3)

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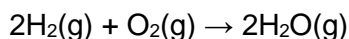
mass of iron = ..... tonnes

**(Total for question = 4 marks)**

Q12.

**Gases and ammonia**

(a) Hydrogen reacts with oxygen to form water vapour.



If 200 cm<sup>3</sup> of hydrogen react completely with 100 cm<sup>3</sup> of oxygen, what is the maximum volume of water vapour formed, if all volumes are measured at the same temperature and pressure?

Put a cross (☒) in the box to show your answer.

(1)

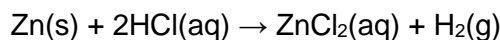
☐ A 100 cm<sup>3</sup>

☐ B 200 cm<sup>3</sup>

☐ C 300 cm<sup>3</sup>

☐ D 400 cm<sup>3</sup>

(b) Zinc reacts with dilute hydrochloric acid to form zinc chloride and hydrogen.



Calculate the maximum volume of hydrogen formed, at room temperature and pressure, when 13.0 g of zinc reacts completely with excess hydrochloric acid.

(relative atomic mass: Zn = 65.0,

1 mol of any gas occupies 24 dm<sup>3</sup> at room temperature and pressure)

(2)

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volume of hydrogen = ..... dm<sup>3</sup>

(c) In industry, ammonia is produced by the Haber process.



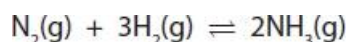
(i) What is the source of the hydrogen used in the Haber process?

Put a cross (☒) in the box to show your answer.

(1)

- ☐ **A** air
- ☐ **B** reaction of zinc with dilute sulfuric acid
- ☐ **C** electrolysis of water
- ☐ **D** natural gas

(ii) When nitrogen reacts with hydrogen, the amount of ammonia gradually increases until it becomes constant.



Explain why the amount of ammonia remains constant.

(2)

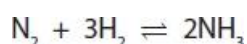
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\*(d) The reaction between nitrogen and hydrogen is exothermic.



If nitrogen and hydrogen were reacted at 90 atm pressure and 300 °C, without a catalyst, some ammonia would be formed eventually.

In the Haber process a pressure of 150 atm and a temperature of 450 °C are used, in the presence of an iron catalyst.

Explain, with reasons, why the Haber process conditions are better for the manufacture of ammonia.

(6)

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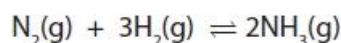
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(Total for question = 12 marks)

**Q13.**

Nitrogen reacts with hydrogen to form ammonia.



(i) Calculate the minimum volume of nitrogen, in  $\text{dm}^3$ , required to react completely with  $1000 \text{ dm}^3$  of hydrogen.

All volumes are measured at the same temperature and pressure.

Put a cross (☒) in the box next to your answer.

(1)

☐ **A**     $333 \text{ dm}^3$

☐ **B**     $1000 \text{ dm}^3$

☐ **C**     $3000 \text{ dm}^3$

☐ **D**     $4666 \text{ dm}^3$

(ii) The minimum volumes of nitrogen and hydrogen that must react completely to form  $5000 \text{ dm}^3$  of ammonia are calculated.

These volumes are mixed and left, under appropriate conditions, until the reaction reaches equilibrium. Explain which gas or gases will be present when equilibrium is reached.

(2)

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(iii) The Haber process is carried out under a pressure of about 200 atm.

Explain the effect on the **equilibrium yield** of ammonia, if the process is carried out at a pressure higher than 200 atm.

(2)

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(iv) Explain the effect on the **rate of attainment of equilibrium**, if the process is carried out at a pressure higher than 200 atm.

(3)

Q14.

Most metals are extracted from ores found in the Earth's crust.

The method used to extract a metal from its ore is linked to the reactivity of the metal.

Part of the reactivity series is shown in Figure 2.

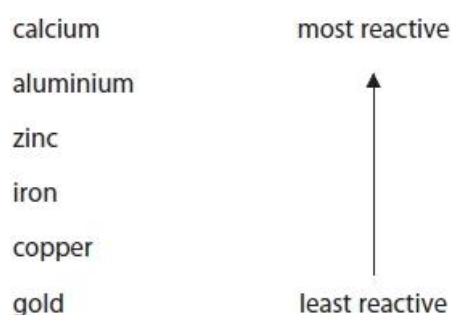


Figure 2

Predict the method that will have to be used to extract calcium from its ore.

(1)

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**(Total for question = 1 mark)**





**Q15.**

A student placed a piece of metal **P** in a test tube containing excess dilute sulfuric acid. The student repeated this with three other metals, **Q**, **R** and **S**. All the pieces of all four metals were the same size.

- (i) The student recorded the observations until each metal had reacted with the acid for two minutes.

The observations are shown in Figure 9.

metal	observations
P	bubbles produced very slowly some metal remained
Q	bubbles produced quickly no metal remained
R	bubbles produced slowly no metal remained
S	bubbles produced very quickly no metal remained

**Figure 9**

Use this information to put the four metals in order of reactivity from the least reactive to the most reactive.

(2)

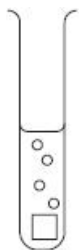
least reactive 

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 most reactive

- (ii) Complete the diagram below to show how the student could add to the apparatus to measure the volume of gas produced in the two minutes.

(2)



**(Total for question = 4 marks)**

## Mark Scheme

Q9.

	Answer	Acceptable answers	Mark
(a)	<p>An explanation linking Marking point 1 – one from</p> <ul style="list-style-type: none"> <li>forward and back reactions take place (at the same time) (1)</li> <li>rate of the forward and back reactions is the same (1)</li> </ul> <p>Marking point 2 – one from</p> <ul style="list-style-type: none"> <li>no (overall) change in the amount/concentration/mass/ volume of each substance / reactant / product (1)</li> <li>no observable change (1)</li> </ul>	<p>assume 'both reactions' implies the forward and back reaction allow reversible reaction with the same rate (1)</p> <p>allow reversible reaction in a closed system (1)</p> <p>do not allow the forward reaction equals the reverse reaction</p> <p>allow overall effect is nil (1)</p> <p>allow reactants and products reach a balance (1)</p> <p>ignore forward reaction cancels out back reaction</p> <p>do not allow amount / concentration / mass/volume of reactants and products are equal</p>	(2)
(b)(i)	<p>An explanation linking two of</p> <ul style="list-style-type: none"> <li>higher pressure favours forward reaction/equilibrium shifts to the right (1)</li> <li>because decrease in volume / number of molecules/side with lower volume (1)</li> <li>yield increases (1)</li> </ul>	<p>ignore answers related to rate/collisions</p> <p>maximum (1) if 3 statements given, but 1 is incorrect</p>	(2)
(b)(ii)	<p>An explanation linking any two of</p> <ul style="list-style-type: none"> <li>lower temperature favours forward reaction/equilibrium shifts to the right (1)</li> <li>because</li> </ul>	<p>ignore answers related to rate/collisions if answer refers to increasing temperature, maximum (1) for (forward) reaction is</p>	(2)

	(forward) reaction is exothermic (1) • yield increases (1)	exothermic / reverse reaction is endothermic maximum (1) if 3 statements given, but 1 is incorrect	
<b>(b)(iii)</b>	catalyst	iron	<b>(1)</b>
<b>(c)(i)</b>	$3 \times 1000$ (1) (= 3000)		<b>(1)</b>
<b>(c)(ii)</b>	marks are for the working Method 1 $14 + (3 \times 1)$ (1) g of $\text{NH}_3$ makes $14 + (4 \times 1) + 14 + (3 \times 16)$ (1) g $\text{NH}_4\text{NO}_3$ $\frac{34 \text{ g of } \text{NH}_3 \text{ makes } (14 + (4 \times 1) + 14 + (3 \times 16)) \times 34}{17}$ or $\frac{80 \times 34}{17}$ or $2(14 + (4 \times 1) + 14 + (3 \times 16))$ g $\text{NH}_4\text{NO}_3$  (1) = 160 Method 2 moles of $\text{NH}_3$ = $\frac{34}{17}$ (1) = 2 moles of $\text{NH}_4\text{NO}_3$ = moles of $\text{NH}_3$ or relative formula mass $\text{NH}_4\text{NO}_3 = 80$ (1) mass $\text{NH}_4\text{NO}_3 = 2 \times 80$ (1) = 160 g	full marks awarded for an answer of 160 g with or without any working allow ecf on incorrect Mr s for either method allow ecf for incorrect moles eg if moles of $\text{NH}_3 = 0.5$ relative formula mass $\text{NH}_4\text{NO}_3 = 80$ (1) mass $\text{NH}_4\text{NO}_3 = 0.5 \times 80$ (1) = 40 g	<b>(3)</b>

**Q10.**

	<b>Answer</b>	<b>Acceptable answers</b>	<b>Mark</b>
<b>(i)</b>	An explanation linking two of • higher pressure favours forward reaction/equilibrium shifts to the right (1) • because decrease in volume / number of molecules/side with lower volume (1) • yield increases (1)	ignore answers related to rate/collisions maximum (1) if 3 statements given, but 1 is incorrect	<b>(2)</b>
<b>(ii)</b>	An explanation	ignore answers	<b>(2)</b>

	linking any two of <ul style="list-style-type: none"> <li>lower temperature favours forward reaction/equilibrium shifts to the right (1)</li> <li>because (forward) reaction is exothermic (1)</li> <li>yield increases (1)</li> </ul>	related to rate/collisions if answer refers to increasing temperature, maximum (1) for (forward) reaction is exothermic / reverse reaction is endothermic maximum (1) if 3 statements given, but 1 is incorrect	
(iii)	catalyst	iron	(1)

Q11.

Question Number	Answer	Mark
(i)	<p>C iron oxide is reduced</p> <p><b>The only correct answer is C</b></p> <p><i>A is not correct because carbon gains oxygen</i></p> <p><i>B is not correct because it is not an acid-base reaction</i></p> <p><i>D is not correct because iron oxide loses oxygen</i></p>	<p>(1)</p> <p>AO 1 1</p>

Question Number	Answer	Additional guidance	Mark
(ii)	<p>final answer of 168 (tonnes) with or without working (3)</p> <p>OR</p> <p>relative formula mass <math>\text{Fe}_2\text{O}_3 = 2 \times 56 + 3 \times 16 (= 160) (1)</math></p> <p>160 tonnes <math>\text{Fe}_2\text{O}_3</math> produces <math>\{2 \times 56 / 112\}</math> tonnes Fe (1)</p> <p>240 tonnes <math>\text{Fe}_2\text{O}_3</math> produces <math>\frac{2 \times 56}{160} \times 240 (1) = 168</math> (tonnes)</p> <p>OR</p> <p>relative formula mass <math>\text{Fe}_2\text{O}_3 = 2 \times 56 + 3 \times 16 (= 160) (1)</math></p> <p><math>\frac{240}{160} (1) = 1.5</math></p> <p><math>1.5 \times 112 (1) = 168</math> (tonnes)</p> <p>OR</p> <p>relative formula mass <math>\text{Fe}_2\text{O}_3 = 2 \times 56 + 3 \times 16 (= 160) (1)</math></p> <p><math>\frac{112}{160} (1) = 0.7</math></p> <p><math>0.7 \times 240 (1) = 168</math> (tonnes)</p>	<p>allow ECF throughout</p> <p><math>M_r [\text{Fe}_2\text{O}_3] = 160</math> seen without working (1)</p> <p>allow 320 tonnes : 224 tonnes (1)</p> <p>final answer 84 (tonnes) with or without working (2)</p> <p>Note : final answer 1.5 scores 2 overall</p>	<p>(3)</p> <p>AO 2 1</p>

Q12.

Question Number	Answer	Acceptable answers	Mark
<b>(a)</b>	<b>B</b> 200 cm <sup>3</sup>		<b>(1)</b>

Question Number	Answer	Acceptable answers	Mark
<b>(b)</b>	65.0 g Zn produces 24 dm <sup>3</sup> H <sub>2</sub> (1)  13.0 g Zn produces $\frac{13.0}{65.0} \times 24$ (1) (= 4.8 dm <sup>3</sup> H <sub>2</sub> )	$\frac{13.0}{65.0}$ mol Zn produces $\frac{13.0}{65.0}$ mol H <sub>2</sub>  Vol of H <sub>2</sub> = $\frac{13.0}{65.0} \times 24$ (2) (= 4.8dm <sup>3</sup> )  4.8 dm <sup>3</sup> (2) without working  allow $65/13 \times 24$ (1) = 120dm <sup>3</sup>  $13/65$ (1) $\times (1/24)$ = 0.00833 dm <sup>3</sup>  0.2 anywhere 1 mark  x 24 anywhere 1 mark	<b>(2)</b>

Question Number	Answer	Acceptable answers	Mark
<b>(c)(i)</b>	<b>D</b> natural gas		<b>(1)</b>

Question Number	Answer	Acceptable answers	Mark
<b>(c)(ii)</b>	An explanation linking forward and back reactions take place / reversible / dynamic (1)  at the same rate / equilibrium (1)	dynamic equilibrium = 2 marks	<b>(2)</b>

Question Number		Indicative Content	Mark
<b>QWC</b>	<b>* (d)</b>	<p>A description including some of the following points</p> <p>Higher pressure:</p> <ul style="list-style-type: none"> <li>• higher pressure gives increased yield</li> <li>• equilibrium shifts to right hand side</li> <li>• because decrease in number of molecules going from left to right</li> <li>• therefore decrease in volume</li> <li>• favoured by increase in pressure</li> <li>• reaches equilibrium faster</li> <li>• because molecules closer together</li> <li>• so get more frequent collisions</li> </ul> <p>Higher temperature</p> <ul style="list-style-type: none"> <li>• higher temperature reaches equilibrium faster</li> <li>• because molecules move faster</li> <li>• therefore more frequent collisions</li> <li>• molecules have more energy</li> <li>• therefore more collisions have required energy</li> <li>• but yield will be lower</li> <li>• because higher temperature favours endothermic reaction</li> <li>• equilibrium shifts to left hand side</li> <li>• which is decomposition of ammonia / ammonia reforms elements</li> </ul> <p>Use of catalyst</p> <ul style="list-style-type: none"> <li>• catalyst causes reaction to reach equilibrium faster / catalyst increases rates (of both forward and back reactions)</li> <li>• <i>lowers the activation energy (of both forward and back reactions)</i></li> <li>• <i>reaction follows a new pathway</i></li> <li>• does not affect yield</li> <li>• equilibrium position not affected</li> </ul>	<b>(6)</b>

Level	0	No rewardable content
<b>1</b>	<b>1 - 2</b>	<ul style="list-style-type: none"> <li>• a limited description e.g. one valid effect of change OR general comment indicating improved yield or faster rate</li> <li>• the answer communicates ideas using simple language and uses limited scientific terminology</li> <li>• spelling, punctuation and grammar are used with limited accuracy</li> </ul>
<b>2</b>	<b>3 - 4</b>	<ul style="list-style-type: none"> <li>• a simple description e.g. at least two valid effects of change with one point of explanation OR at least three valid effects of change</li> <li>• the answer communicates ideas showing some evidence of clarity and organisation and uses scientific terminology appropriately</li> <li>• spelling, punctuation and grammar are used with some accuracy</li> </ul>
<b>3</b>	<b>5 - 6</b>	<ul style="list-style-type: none"> <li>• a detailed description e.g. at least three valid effects of change with two points of explanation OR at least two valid effects with three points of explanation (in total)</li> <li>• the answer communicates ideas clearly and coherently uses a range of scientific terminology accurately</li> <li>• spelling, punctuation and grammar are used with few errors</li> </ul>

**Q13.**



Question Number	Answer	Acceptable answers	Mark
(i)	A 333 dm <sup>3</sup>		(1)

Question Number	Answer	Acceptable answers	Mark
(ii)	An explanation linking <ul style="list-style-type: none"> <li>all / three gases present/ nitrogen, hydrogen and ammonia (1)</li> <li>ammonia decomposes/ ammonia turns back to reactants/ reaction goes both ways / reversible (1)</li> </ul>	reject ammonium  ignore incomplete reaction assume that "both reactions" refer to forward and backward reaction allow <u>dynamic</u> equilibrium	(2)

Question Number	Answer	Acceptable answers	Mark
(iii)	An explanation linking <ul style="list-style-type: none"> <li>increased / higher {yield / amount of ammonia} (1)</li> <li>because fewer (gas) molecules/ moles on RHS/ 4 mole(cule)s on left and 2 on right/ decreased volume on RHS/equilibrium shifts to RHS/ equilibrium shifts in forward direction (1)</li> </ul>	mark independently ignore "high yield"  reject answers referring to exothermic or endothermic ignore any references to rate	(2)


Question Number	Answer	Acceptable answers	Mark
(iv)	An explanation to include <ul style="list-style-type: none"> <li><u>rate</u> increased/ time to reach equilibrium reduced (1)</li> <li>because gas molecules closer / more concentrated (1)</li> <li>so increased <u>collision rate</u> / more <u>collisions in a given time</u> / more <u>frequent collisions</u>(1)</li> </ul>	mark independently  ignore any refs to equilibrium ignore 'time is faster'/ allow 'quicker'  allow atoms/ particles instead of molecules; allow more molecules present (in same container) do not allow 'more collisions'	(3)

Q14.

Question Number	Answer	Mark
	electrolysis	(1) AO 3 2a

Q15.

Question Number	Answer	Additional guidance	Mark
(i)	P R Q S (2)	two in correct order (1)	(2) AO 3 2a AO 3 2b

Question Number	Answer		Mark
(ii)	<p>A workable diagram showing a method to measure the volume of the gas</p> <ul style="list-style-type: none"> <li>• delivery tube between test-tube and (1)</li> <li>• gas syringe / (graduated tube / inverted burette / measuring cylinder) over water bath (1)</li> </ul>	<p>if diagram is not workable (eg no bung at top of test tube), max 1 mark</p> <p>allow connection shown as</p>  <p>if collection vessel not labelled, graduations must be shown for the second mark</p>	(2) AO 3 3a AO 3 3b